NATIONAL ANIMAL NUTRITION PROGRAM





Introduction to Modeling

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Learning Objectives



- Explain the motivation for modeling
- Contrast different types of models
- Outline the steps of constructing and evaluating a model
- Example compartmental model

What is a Model

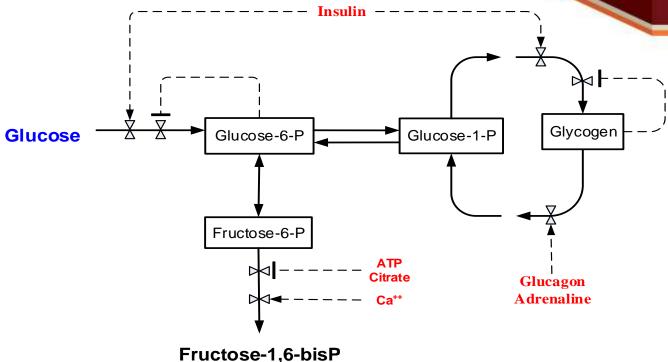


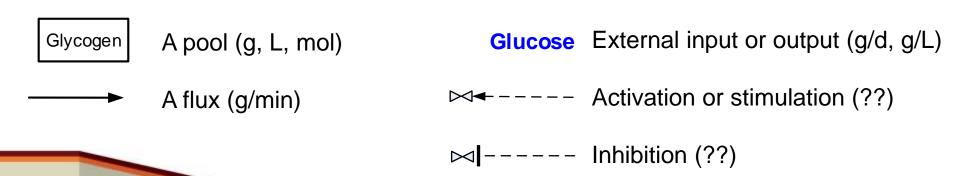
Merriam-Webster Dictionary:

- structural design, e.g. a home on the model of an old farmhouse
- a usually miniature representation of something; also: a pattern of something to be made
- an example for imitation or emulation
- a person or thing that serves as a pattern for an artist; especially: one who poses for an artist
- an organism whose appearance a mimic imitates
- one who is employed to display clothes or other merchandise
- a type or design of clothing or a product (as a car)
- a description or analogy used to help visualize something (as an atom)
 that cannot be directly observed
- a system of postulates, data, and inferences presented as a mathematical description of an entity or state of affairs; also: a computer simulation based on such a system, e.g. climate models

Visual Model of Muscle Glycogen Metabolism

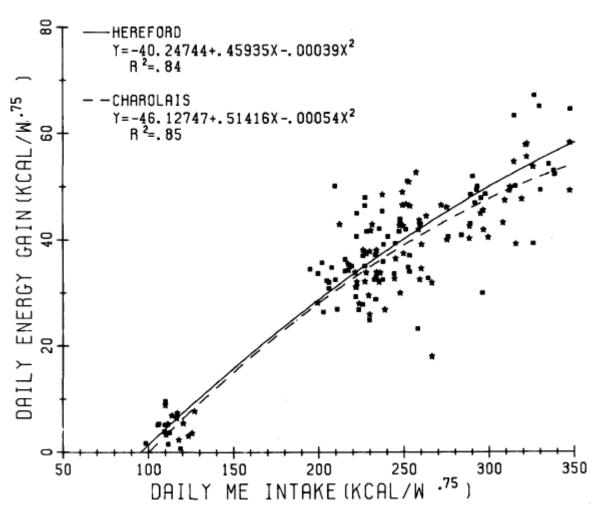






Mathematical Model of Energy Retention

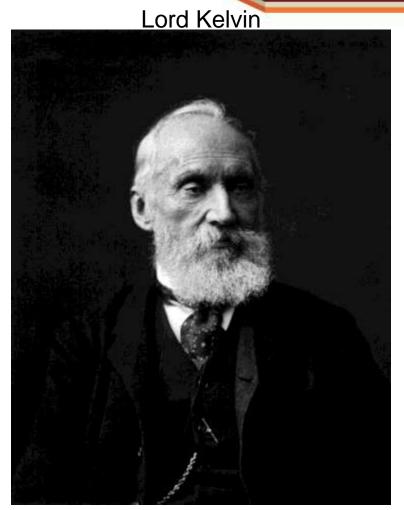




Why Construct a Model?



"When you cannot express [something] in numbers, your knowledge is of a meager and unsatisfactory kind . . . you have scarcely, in your thoughts, progressed the level of science."

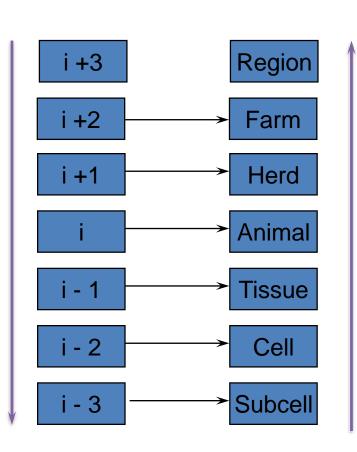


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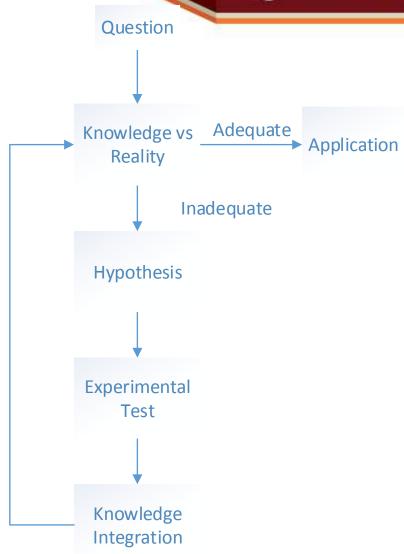
The Scientific Process







Integration



The Model Development Process

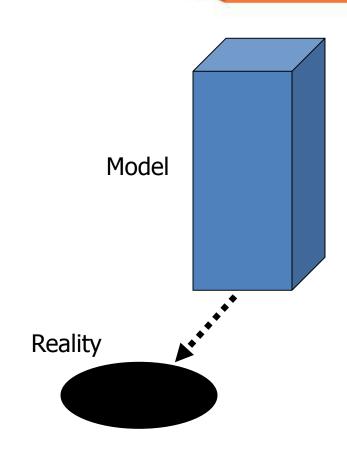


- 1. What is the question?
- 2. Define goals and objectives
- 3. Review the literature: concepts and data
- 4. Develop a visual representation
- 5. Construct an appropriate mathematical representation
- 6. Transform the mathematics to computer code
- 7. Select or derive model parameters
- 8. Evaluate and assess vs observed data and the objectives

Model Development Loop



- ALL MODELS ARE WRONG, but some are useful
 - Doesn't have to be perfect
- Development cycle
 - Construct
 - Test
 - Improve
 - Test
 - Improve
 - Test
 - Improve
 - Test
 - ...



Goals and Objectives



Objectives and goals are critical

 Objective: predict body weight change over time with an error less than 20%

Model Scope

- Subatomic particle behavior?
- Cellular function in all the cells?
- Tissue responses in all the tissues?
- $(MEI NEm) / Eff_{ME to NE}$?
- If simple fails, perhaps add complexity

Appropriate Model Complexity



"entities must not be multiplied beyond necessity" which is also expressed as *lex parsimoniae* in Latin which translates to the "law of parsimony" or the "law of economy"

William of Ockham, 14th century

'A model like a map cannot show everything. If it did it would not be a model but a duplicate. Thus the classic definition of art as the *purgation of superfluities* also applies to models. And the model-maker's problem is to distinguish between the superfluous and the essential.

Editorial, J. Am. Med. Ass.



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https://commons.wikimedia.org/w/index.php?curid=5 523066

Model classification



Dynamic OR Static

Deterministic OR Stochastic

Mechanistic OR Empirical

Simple Classification
Works OR Doesn't Work

Static



Does not represent the system through time

Steady state representation, e.g. digestion coefficient

$$Feces = Intake - (a \times Intake + b)$$

- There is no element of time represented in the above equation
- Does not represent the system as it changes from one state to another
- Should accurately represent the system in steady state before and after the change assuming the equation is appropriate

Dynamic



Time is an element in the equation or model

 Generally capable of non-steady state predictions, e.g. drug or metabolite clearance from blood

$$Metabolite(t) = Metabolite_{Initial} \times e^{(-k \times t)}$$

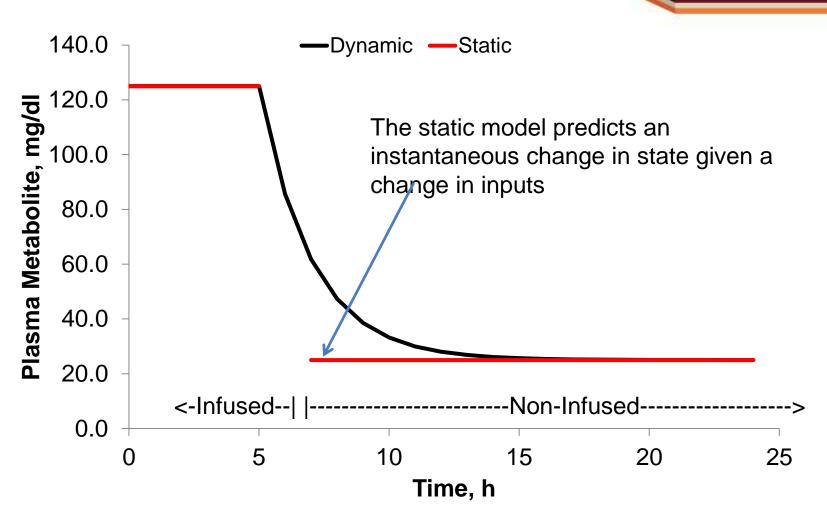
- Time is explicitly defined in the above model of metabolite clearance
- The model predicts the amount of the metabolite present in the blood pool at any point in time given an initial pool size (*Metabolite*_{Initial}) and a rate of metabolite clearance from blood (k) per unit of time.

$$Feces = Intake - \left\{ \frac{ADF}{NDF \times Mom's \ Income} \right\} \times Intake + b$$

IS NOT A DYNAMIC MODEL!

Static vs Dynamic





Deterministic



- Assumes a single true answer and deviations reflect measurement error or some other undefined stochastic process.
 - Model predicts the true answer.
 - Inputs, parameters, and observed responses all deterministic

$$Feces = Intake - (a \times Intake + b)$$

- Many biological models are deterministic
 - Standard curves
 - Most clearance and digestion models
 - Requirement models
 - Growth models
- Easier to parameterize

Stochastic



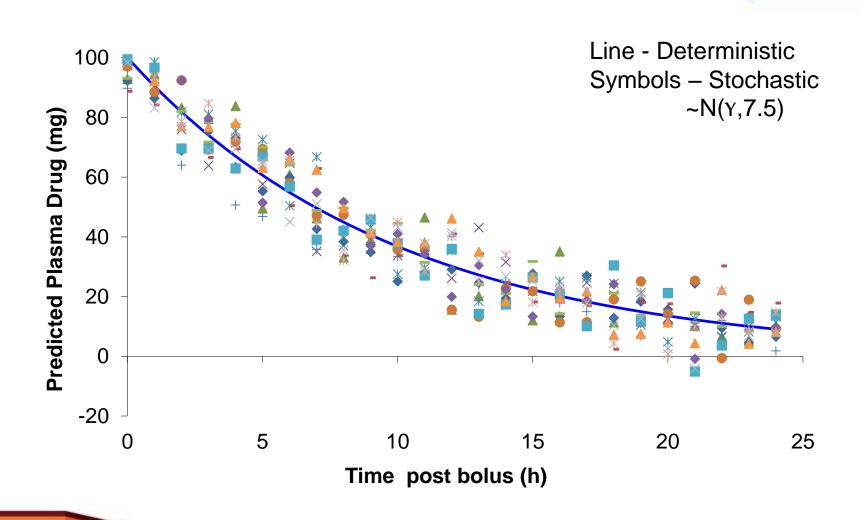
- Explicitly accommodates variance in inputs, outputs, parameters
- Provides a distribution of answers

$$Metabolite(t) \pm \sigma_{Prediction} = \left[Metabolite_{Init} \pm \sigma_{MeasureInit}\right] \times e^{([-k \pm \sigma_k] \times [t \pm \sigma_t])} + \sigma_{MeasureConc}$$

- $\sigma_{\text{MeasureInit}}$, σ_{k} , σ_{t} , and $\sigma_{\text{MeasureConc}}$ represent variance in initial concentration, k, time, and the metabolite concentration, respectively.
- σ generally ~N(0, σ) and randomly sampled
- Predicted Metabolite(t) should match the observed population if error model matches reality
- More difficult to parameterize and computationally expensive
 - K plus all σ

Deterministic vs Stochastic





Empirical



- Relates inputs and outputs at the same level of aggregation
 - many feed evaluation models
 - $DMI = 3(Milk) + 0.02(BW^{0.75})$
- Advantages
 - simple and quick
 - less detail
- Disadvantages
 - limited ability for extrapolation
 - Doesn't utilize underlying system knowledge to improve precision

Mechanistic



- Explicitly represents aspects of the underlying system structure
 - Molly cow model from UCDavis
- Advantages
 - May result in more precise prediction: generally assumes a more complex structure
 - May be suitable for extrapolation
 - Aids in understanding the system
- Disadvantages
 - Often more parameters and inputs making it harder to parameterize
 - Can be less precise and accurate if improperly formulated or parameterized
 - Takes a lot of time and effort to develop

Mechanistic vs Empirical



Empirical

$$Protein_{Milk} = \alpha EI + \beta NI + \chi EI^{2} + \delta NI^{2} + \varepsilon (EI \times NI)$$

Mechanistic

$$Protein_{\textit{Milk}} = \frac{\alpha Cells_{\textit{Mammary}} \times \beta \left(\frac{Ribosomes}{Cell} \right) \times \chi \left[P-eIF2 \right] \times \delta \left[P-4eBP1 \right]}{1 + \frac{k_{\textit{ATP}}}{\left[ATP \right]^{+}} \frac{k_{\textit{EAA}}}{\left[EAA \right]^{+}} \frac{k_{\textit{mRNA}}}{\left[mRNA \right]}}$$

- El=energy intake, Nl=nitrogen intake
- Milk protein output and nutrient intakes are at the same level, i.e.the animal, thus empirical
- Ribosomes, cell signaling proteins, ATP, etc. are lower levels of function than milk protein output and thus mechanistic

Compartmental Models (subtype)



- Metabolism is compartmental in nature
 - Rumen → small intestine → blood → tissue
 - Blood → extracellular → intracellular → protein
 - $G6P \rightarrow F6P \rightarrow F1,6BP$
- Typically mechanistic representation
 - Serial arrangement of compartments
 - Lower level compartments driving upper levels
- Rate/State formalism
 - Each compartment a state
 - State size = inputs outputs
 - Integrate over time to solve

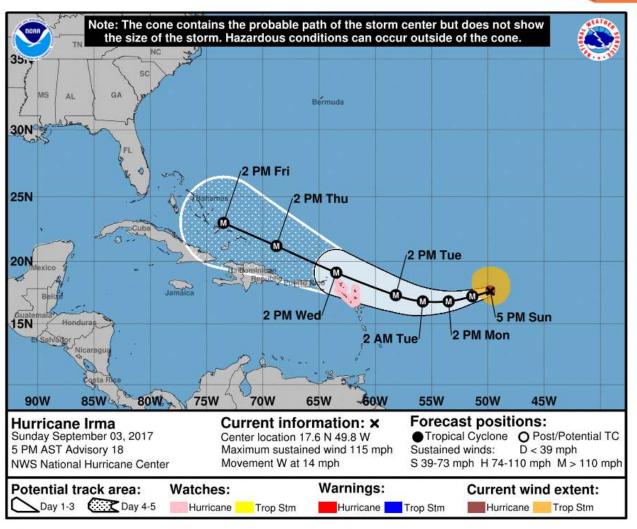
$$Protein_{\textit{Milk}} = \frac{\alpha \textit{Cells}_{\textit{Mammary}} \times \beta \left(\frac{\textit{Ribosomes}}{\textit{Cell}} \right) \times \chi \left[\frac{\textit{P-eIF 2}}{\textit{N}} \right] \times \delta \left[\frac{\textit{P-4eBP1}}{\textit{P-4eBP1}} \right]}{1 + \frac{k_{\textit{ATP}}}{\textit{ATP}} + \frac{k_{\textit{EAA}}}{\textit{EAA}} + \frac{k_{\textit{mRNA}}}{\textit{mRNA}} \right]}$$



Ransom Leland Baldwin, V 1935-2007 Professor of Animal Science University of California, Davis National Academy of Sciences Education: Michigan State Univ (1963)

Dynamic, Stochastic, Mechanistic, Compartmental





Models Used in Animal Nutrition



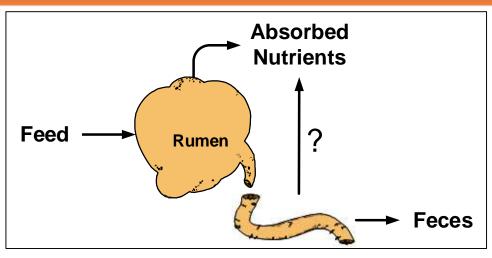
- NRC Nutrient Requirement Models
 - Static, Deterministic, Empirical (→ mechanistic)
- Particle Passage Models (Pond et al., 1988)
 - Dynamic, Stochastic, Empirical
- Gompertz Growth Model (Winsor, 1932)
 - Dynamic, Deterministic, Empirical
- Oltjen Growth Model (1986)
 - Dynamic, Deterministic, Mechanistic
- Brossard Pig Growth Model (2009)
 - Dynamic, Stochastic, Empirical
- Doeschl-Wilson (2007) Pig Growth Genetics Model
 - Dynamic, Stochastic, Mechanistic?
- CNCPS (v6.5)
 - Static, deterministic
 - Mechanistic (rumen), Empirical (post-absorptive)

Summary

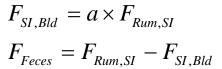


- Modeling is an integral part of the scientific process
- Modeling process should be followed
- Set Goals carefully and adhere to them
- 3 general model classifications
- Classes are a continuum rather than discrete
- Models can reflect a single level of organization or operate across levels

Compartmental Model Example



$$\begin{split} \frac{dQ_{Rum}}{dt} &= F_{Intake} - F_{Rum,SI} - F_{Rum,Deg} \\ F_{Intake} &= DMI \times C_{Nutrient} \\ F_{Rum,SI} &= Q_{Rum} \times K_{Passage} \\ F_{Rum,Deg} &= Q_{Rum} \times K_{Degradation} \\ Q_{Rum} &= \int \frac{dQ_{Rum}}{dt} + iQ_{Rum} \end{split}$$

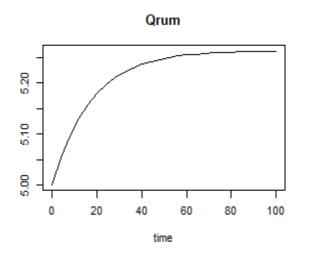


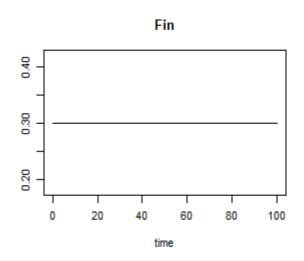


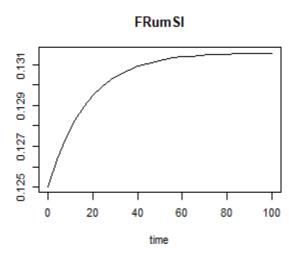
- Problem 1 integration
 - Analytical solution to Qrum?
 - Numerical solution by Euler's
 - Set up in Excel
- Open Exercise _1 R script 1.R
 - Numerical solution by Runga-Kutta
 - No mathematical limit to stacking

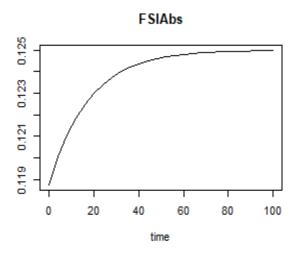
Model Output – Static DCnut

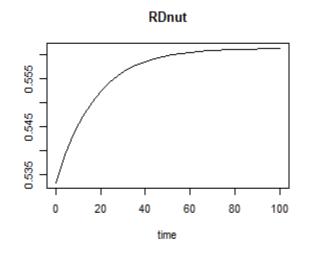


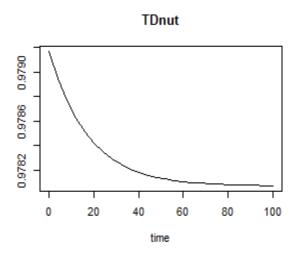












R Examples



A Statistical Model



- Hypothesis: High Forage < Low Forage
 - Experimental Objective: measure milk production for HF and LF

is
$$\overline{HF} < \overline{LF}$$
 given observed variance?

-
$$Milk_{ij} = \mu + \beta_i (Trt_i) + \epsilon_{ij}$$

where $i = 1$ to # of Trt and $j = 1$ to # of animals
Trt is coded as a matix with a column for each Trt
0 if the animal was not on the treatment and 1 if it was

 $Trt = \dots$

Animal	Trt ₁	Trt ₂
1	1	0
2	1	0
3	0	1
4	0	1

– Can we learn more?